Website Template (QCI)

The website of a TEI shall be in two parts. In the first part, the institution shall display the following Information:

Part-I:

- A. General Information:-
 - I. Name and address of Institution: Ram Narayan Institute of Education, 16th Miles Stone Village Kinana Jind, State Haryana, Email:-rnimt2007@gmail.com Telephone no. with code 01683-260555, 9215659834
 - II. Year of establishment: 2007-08
 - III. Teacher Education Programmes (s) offered in the Institution:-

Sr. No.	Programme	Number and Year of NCTE Recognition	Sanctioned Intake
1	B.ED	F.No./NRC/NCTE/HR-1199/HR- 565/2015/111032 Dated 05 JUNE 2015	200
2	D.ED	F.No./NRC/NCTE/HR-1019/2008/57726 Date 18/08/2008	50

IV. Details of Affiliation:-

Sr. No.	Programme —	Name of the Affiliating Body	Number and Year Affiliation
1	B.ED	Chaudhary Ranbir Singh University, Jind	200
2	D.ED	Haryana Board 508011	50

V. Status of Affiliation:- Temporary In the case of Temporary Affiliation, it is valid up to: - 2016-17

VI. Type of Management:-Self-financing Institution

VII. In the case of Government aided or self-financing Institution, mention if the institution is managed by: - Registered Society

VIII. Status of the Institution:-

Independent Institution offering only Teacher Education Programme

IX. Institution meant for: - Co-Educational

X. Accessibility

- Whether accessible in all-weather and through Pucca Road- Yes
- Name of the Nearest Railway Station :-

NCTE Approval Orders (http://rnesindia.org/uploads/NCTE%20Approvals%20Orders.pdf)

In addition to the general information mentioned at I to X above, the institution may highlight the Following, if it so desired:-

History of the Institution:-

Ram Narayan College of Education was established in the year **2007** by The Ram Narayan Education society, with a well defined motive of serving the society by making their humble contribution to education, especially through. The college is situated at **NH-71** which is **16** milestones from Jind at Rohtak Road. The college is surrounded by natural green habitat. It is spread over a land of **6070 Sqm**.

It is a self-finance college affiliated to Kurukshetra University, Kurukshetra and recognized by **NCTE** (**Oct.**, **2007**). It is managed by a non profitable society under the name of Ram Narayan Education Society which was registered under the society act in **26 August**, **2004**. The objective of the society was to impart quality professional education to the youth, in order to uplift their social status in the society.

OUR MISSION:-

- 1) To impart value education.
- 2) To build Teaching competences in prospective teachers.
- 3) To enhance the use of ICT in teaching learning process.
- 4) To aware Pupil Teachers about Social concerns & Challenges in Education.
- 5) To Cultivate Humanity & Spirituality in Pupil Teachers.
- 6) To impart quality professional education to the youth, in order to uplift their social status in the society.

VALUES:-

- ➤ Integration of Value Education with 21st Centaury Technologies.
- Maximum use of ICT in Teaching Learning Process.
- Dedication towards quality education.
- > Keeping the view of Individual differences, inclusive education is preferred.
- > Awareness about environmental issues.
- Contributing to the national development
- Quest for excellence
- > Develop inner qualities like honesty, punctuality, cooperation, humanity and truthfulness.
- Develop self-discipline and self-trust.

OBJECTIVES:-

- To sensitize the Pupil Teachers for the sustenance of value oriented education.
- > To enable the students to develop understanding of the principles of pedagogy and their application in curriculum transaction and evaluation.
- ➤ To enable the Pupil Teachers to integrate the ICT with ancient Indian educational philosophy for a quality academic environment.
- > To develop the knowledge, skills and competencies among the students needed for playing multifaceted role of the teachers in the new era.
- ➤ To provide an enthusiastic, motivating, inspiring and equally accessible teaching learning environment, conducive to the professional growth of teacher educators and student teachers.
- > To provide opportunities to the faculty and the students to undertake action research projects contributing to new insights into the teaching-learning process.
- ➤ To recognize the need of the society and to propose competent teachers with knowledge of advanced technology.
- > To enable students to live with harmony as an individual and as a cohesive unit in the teaching learning process and in society.
- > To provide conducive environment for the development their personality, good communication skills and moral values.
- > To instill the spirit of fellowship among students, to prepare them as responsible citizens through cooperation and peaceful co-existence.
- > To inspire students for life long learning.
- > To prepare teachers sensitize towards social issues and consent.
- > To encourage students participation in sports, quality and to provide them a suitable.

GOALS:

Major Considerations of institution:-

INTELLECTUAL:

To prepare teachers who are:

- > Enlightened and qualified & laborious.
- Professionally sound with good personality and communication skills.
- > Humane, caring and considered the individual differences of the students & educated them according.
- Spiritually oriented with great moral and aesthetic values.
- > Teacher to meet the emerging issues, needs and problems of the school education system in Global Context.

IV Significant Achievements and Contributions in the field of Education, such As Awards/Recognition,

Eminent Alumni etc.

Significant Achievements, if any:-

NAAC Accredited Grade 'B' with CGPA 2.67

Contributions in the field of Education:-Organized National Level Seminar from 2008 to 2016 every Year

Awards and Recognition Received

Eminent Alumni

Any other information

Part-II:-

This part shall information regarding Infrastructure, Teaching and Non-teaching staff, available instructional resources, students, Instructional Management, etc. which are mandatory as per the regulations.

- 1. Campus and Infrastructure
 - a. Available Land Area in square meters.:-

6070.30Sqm.

b. Whether the available land is on Ownership basis

c. Build-up area in square meters:-

5630 Sqm.

In case of multi-storey building built-up area in square meters on each floor

Sr. No.	Floor	Built up area in Square Meters
1	Ground Floor	2815 Sqm
2	First Floor	2815 Sqm
3	Second Floor	NIL
4	Third Floor	NIL
	Total Area	5630 Sqm.

d. Mention if Fire safety equipment has been installed: -

If yes, mention if the same are installed as per Building Bye Laws:-

Yes Yes

- e. Mention the facilities available for differently able persons:-
 - I. Toilets Equipped with Steel Supports for P.H.
 - II. Wheel Chair Available with College
 - III.
 - IV.
 - ٧.
 - VI.

f. Mention, if Hostel facilities are available If ves

No

i. Mention if separate facilities are available for female students: -

No

ii. Mention the number of male and/or female students for whom facilities are Available

Male Students

Female Students

g. (i) the information regarding the available infrastructure is provided in the following Table:-

Sr. No.	Infrastructure	Whether available Yes/No.	Size in Sq.ft.
a.	Classroom		
	1. Classroom 1	Yes	1152Sq.ft.
	2. Classroom 2	Yes	1152Sq.ft.
	3. Classroom 3	Yes	1152Sq.ft.
	4. Classroom 4	Yes	1152Sq.ft.
	5. Classroom 5	Yes	576 Sq.ft.
	6. Classroom 6	Yes	576 Sq.ft.
	7. Classroom 7	Yes	576 Sq.ft.
	8. Classroom 8	Yes	527 Sq.ft.
	9. Classroom 9	Yes	527 Sq.ft.
	10. Classroom 10	Yes	527 Sq.ft.
		.,	0.10= 0. 6
b.	Multipurpose Hall	Yes	2187 Sq.ft.
C.	Library-cum-	Yes	2208 Sq.ft.
	Regarding Room		
d	ICT Resource Centre	Yes	1152 Sq.ft.
е	Curriculum Laboratory	Yes	576 Sq.ft.
f	Art & Resource Centre	Yes	576 Sq.ft.
g	Health & Physical	Yes	576 Sq.ft.
	Education resource		
	Centre		
h	Multipurpose playfield		4000 Sq.ft.

G (ii) whether following facilities are available in the Institution:

а	Principal's Room	Yes
b	Staff Rooms	Yes
С	Administrative office	Yes
d	Visitors Room	Yes
е	Separate Common Room for male & Female	Yes
	Students	
f	f Seminar Room	
g	Canteen	Yes
h	Separate Toilet Facility for male & female	Yes
	students	
i	Separate Toilet facility for staff	Yes
j	Separate Toilet facility for differently abled	Yes
	persons	
k	Parking Space	Yes

I	Open space for Additional Accommodation	Yes
m	Store Room	Yes
n	Medical facility	Yes
0		
р		
q		

2. Teaching and Non-teaching Staff:

No. of staff members in position at the time of commencement of the Current Session:

- a. Principal/HOD:-
- b. Academic staff
 - . Professor
 - . Associate Professor/Reader
 - . Assistant Professor/Lecturer:-
 - . Any other
 - . Total Academic Staff
- c. Total Administrative, Technical and Professional Staff:-
- d. No. of Vacant positions as on the date of last Revision of website

Sr. No.	Academic Positions	No. of Vacant Positions	Other Staff	No. of Vacant Position
i.	Principal/ HoD	Nill	Administrative Staff	Nill
ii.	Professor	Nill	Technical Staff	Nill
iii	Associate Professor/Reader	Nill	Professional Staff	Nill
iv.	Assistant Professor/Lecturer	Nill		

e. Number of Academic and other Staff recruited during the Current Session:-

Academic 4 Other 0

f. Number of Academic and other Staff who left the institution during the Current Session 2016 2017:-

Academic 0 Other 0

The list of staff is provided in Tabular form as given below:-

A. Teaching Staff attach as Annexure on 10/10/16

B. Academic Staff attach as Annexure B

Notes:

- 1. If more than one Teacher Education Programme is offered, the staff list be provided separately for each programme.
- 2. Academic Qualification-MA/MSc./M.Com/etc.
- 3. Professional Qualification-B.Ed., M.Ed. etc.
- 4. While mentioning the qualifications, subject at PG or Ph.D. Level must be mentioned such as

MA English, Ph.D. Education etc.

- 5. Nature of appointment: Permanent Full time, Temporary, Probation, Contract, Guest Faculty etc.
- 6. Mention the vacant positions also in the Staff list. In the Remarks columns mention the date Since when the positi8on is vacant and steps taken to fill the vacant positions.

3. Students on the Rolls of the Institution:-

This section shall include the following information about the students on the Rolls of the Institution:-

a) Date of commencement of the current academic session:- 02/09/2016
 b) Last date fixed by the affiliating body for admission:- 02/09/2016

c) Date of last admission made in the institution:- On going

d) Mode of selection of students; whether students are selected by the affiliating Body or by the institution: - Selected by Affiliating Body.

e) Whether entrance test is conducted: - No.

f) No of the students enrolled in the current academic session:- Admission in Progress

g) Category-wise distribution of students:-

Programme	No. of Male Students	No. of Female Students	No. of Students enrolled in Sc Category	No. of Students enrolled in STCategory	No. of Students enrolled in OBCCategory	No. of Students enrolled in Sc Category	
Students are being admitted							

h) No. of students in each Pedagogy Subject:-

Programme Name	Pedagogy Subject	Number of Students Enrolled
B.Ed	English Hindi/Regional Language Social Science Mathematics Physical Science Life Science Any other type (pl.Specify)	In Process
D.El.Ed.		In Process

i) Details of enrolled students attach as Annexure C

Students Enrolled for the Current Session

Programme B.Ed.

Academic Session 2016-17

No.	Name of Student	Name of Mother	Name of Father	Aadhar Card Number	Gender	Category	Qualifying Examination	%age of marks in the qualifying examination	Pedagogy subject-1	Pedagogy Subject-2	Remarks
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Admission Process Going on

B.Ed SESSION 2015-17 (http://rnesindia.org/uploads/List%20Of%20B.Ed%20Student%202015-17.pdf)

B.Ed SESSION 2016-18 (http://rnesindia.org/uploads/List%20Of%20B.Ed%20Student%202016-18.pdf)

D.El.Ed SESSION 2015-17

(http://rnesindia.org/uploads/List%20Of%20D.El.Ed%20Student%202015-17.pdf)

D.El.Ed SESSION 2016-18

(http://rnesindia.org/uploads/List%20Of%20D.El.Ed%20Student%202016-18.pdf)

4. Financial Status

FDR Amount	FDR Receipt No. & Date.	Bank Name	<u>Status</u>
5 Lacs	3371313 dated 9/6/16	OBC, Kinana- Jind	Joint against Form A
7 Lacs	3371314 dated 9/6/16	OBC, Kinana- Jind	Joint against Form A
Above cited FDRs for	or B.Ed Programme.		

The Original Form A & Copy of both the FDR's are enclosed (Annexure-iii).

- iii) a) FDR of Rs. 5 Lakh bearing Account No. 016701 PR 00002805 dated 28-02-2007, File No. HR-565/2007. Deposited with NRC-NCTE Jaipur.
 - b) FDR of Rs. 3 Lakh bearing Account No. 023100 PR 00012092 dated 30-08-2007.File No. HR-565 Year 2007 for the B.Ed Single Intake. Deposited with NRC-NCTE Jaipur.
 - c) FDR of Rs. 5 Lakh bearing Account No. 023100 PR 00012737 dated 16-10-2007.File No. HR-1019 Year 2008 for the D.El.Ed Course. Deposited with NRC-NCTE Jaipur.
 - d) FDR of Rs. 3 Lakh bearing Account No. 307200 PR00032397 dated 24-06-2008. File No. HR-1019 Year 2008 for the D.El.Ed Course. Deposited with NRC-NCTE Jaipur.

Note:- Details of Endowment Fund and Reserve Fund be provided separately for each programme.

c. Annual fees charged from students of different programmes and Annual fees fixed by the State Govt.

For different programmes.

Sr. No.	Programme	Total Annual fee charged by the Institution (Current Session)`	Fee fixed by the Central/State/Union Territory Government (Current Session)
1	B.Ed	44000	44000
2	D.Ed	25800	25800

- d. Mention if Fee concession or scholarships are given to students:- Yes, Scholarship is provided by State Govt.
- e. Income during the previous academic session:-

Sr. No.	Head/Source of Income	Income in INR (Write NA for not applicable)
1	Income from fees	NA
2	Grant received from State Govt. if any	NA
3	Income from other sources: donation etc.	NA
	Total Income	NA

f. Expenditure during the Previous Academic Session:-

Sr. No.	Head of Expenditure	Expenditure in INR (Write NA for not applicable)
A.	Capital Expenditure	
1	Expenditure incurred on augmentation of infrastructure	65690/-
2	Expenditure incurred on augmentation of instructional Resources	

B.	Recurring Expenditure	
3	Staff Salary	6430270/-
4	Interest Payment on Loans	
5	Loan Repayment	NIL
6	Miscellaneous expenditure	
C.	Transfer to Capital Account	NIL
7.	Transfer to Governing Body	NIL
	Total Expenditure	9836638/-

g. Whether Balance Sheet of the previous Academic Session has been displayed:-Note:- Balance sheet of the previous academic session be displayed.

Balance Sheet (http://rnesindia.org/uploads/BALANCE%20SHEET.pdf)

5. Instructional Resources

A Library:-

a) Sitting capacity in the Reading Room: -b) Number of Books: -c) Number of Titles: -

- d) Number of Reference books like encyclopedias, dictionaries, Documents, reports etc.:- 2109
- e) Name of journals subscribed
- 1 AAJKAL
- 2 BHARATIYE AADUNIK SHIKSHA
- 3 BAL BHARTI
- 4 GYANODAYA
- 5 INDIAN EDUCATIONAL ABSTRACTS
- 6 INDIAN EDUCATION REVIEW
- 7 INDIAN JOURNAL OF TEACHER EDUCATION
- 8 JOURNAL OF VALUE EDUCATION
- 9 JOURNAL OF INDIAN EDUCATION
- 10 JOURNAL OF EDUCATIONAL, PLANNING & ADMINISTRATION
- 11 KURUKSHETRA
- 12 KURUKSHETRA SANDESH

	14	UNIVERSITY NEWS		
	15	SANCHAYIKA		
	16	SCHOOL SCIENCE		
	17	THE PRIMARY TEACHER		
	18	THE CTE NATIONAL JOURNEL		
	19	YOJANA (HINDI)		
	20	YOJANA (ENGLISH)		
	21	EDUCATION PLUS		
	22	EDUCATION TODAY		
	23	EDUCATION FOR ALL		
	24	EDUCATION CORE		
	25	EDUCATION WORLD		
	26	EDUCATION TIMES		
	27	EDUCATION & SOCIETY		
	28	SANSKRIT MANJARY		
	29	TEACHERS PRIDE		
	30	NCTE, NEWS		
	31	SHANTI DHARMI		
	32	ORGANISING TEACHING, LEARNING RESOURCE IN TEACH	IER EC	DU.
		Number of books added during the previous academic session:- Number of books added during the current academic session:-	524 254	
В.	ICT Re	esource Centre		
	Nun	nber of Computer systems :-	30	
	Ava	ilability of Internet facility:-	Yes	
	Acc	essibility of Internet facility to students:-	Yes	
	Nun	nber of CD ROMs	30	
	Nun	nber of resources added during the Current Session		
	Nan	ne of Resource		
		i. Reference Books in CD :-	4	
		ii. Journals in CD :-	6	
	Nun	nber of Resourced added during the previous academic session		
	Nan	ne of Resource		
		i. Color Printer: -	1	
		ii. Laser Printer: -	1	
		iii. Samsung Computer System :-		1 Set

NAYE SIKSHA

13

C. Art & Craft Resource Centre (Essential items available be mentioned)

- i. Painting Kit
- ii. Doll Making Kit + Puppetry/Toy Making Kit
- iii. Frame Making Kit
- iv. Rangoli Kit
- v. Dress Designing Kit
- vi. Mask Making Kit
- vii. Gardening Kit

Number of Resources added during the previous academic session Name of Resource

1. Floating Candle Making Kit 02

2. Pots303. Drawing and Painting Material10

D. Curriculum Laboratory (Essential items available be mentioned)

Sr. No.	Resources for Curriculum Laboratory	Write "A" for Available and "NA" for not Available
1)	Resources for English Language	A
2)	Resources for Science Education	A
3)	Resources for Social Science Education	A
4)	Resources for Regional Language Education	A
5)	Resources for Core Mathematics	A
6)	Overhead Projector/Notice Boards/Black Boards	A
7)		
8)		

.

Number of Resources added during the previous academic session

Name of Resource

1. S.S. Lab Equipment's	06
2. S.S. Lab Models	06
3. Chemicals	10
4. Science Models	02

- E. Physical Education Resource Centre (Essential items available be mentioned)
 - a. Badminton
 - b. Cricket Kit 2 No's
 - c. Yoga Mat & Desk

Number of Resources added during the previous academic session Name of Resource

1. Yoga Mats

6 Academic Management

In this section, the TEI are required to provide the following information:

. Daily working hours:- 08

. Number of working days in a week:-

. Total no of working days in the previous academic session:- 200

. Average daily attendance during the current session:- NA

. Programme wise Results of Students for last three years:-

Pass % age in the final examination during the last three academic session						
Sr. No.	Programme	Session 2013-14	Session 2014-15	Session 2015-16		
1	B.Ed	75%	78%	Result Awaited		

Number of Ex-students of the Institution who qualified in the Central or State Eligibility Test During the previous two years.

Year	Number of Students Appeared	Number of Students Qualified
2015	32	14

- . Mention the value added courses if offered by the TEI on own its initiative: NA
- . Name & Number of schools available for internship during the current session:-
- a) Govt. /Govt. aided Schools:-

a)	Govt. /Govt. aided Schools:-	
i)	GOVT. GIRLS PRIMARY SCHOOL KINANA	2K.M.
ii)	GOVT. SEN. SEC. SCHOOL, KINANA	2K.M.
iii)	GOVT. PRIMARY SCHOOL, GUSIAN KHERA	2½ K.M.
iv)	GOVT. HIGH SCHOOL, BUWANA	4 K.M.
v)	GOVT. GIRLS SEN. SEC. SCHOOL, BUWANA	4 K.M
vi)	GOVT. MIDDLE SCHOOL BRAR KHERA	3½ K.M.
vii)	GOVT. SEN. SEC. SCHOOL BISHAN PURA	6 K.M.
viii)	GOVT. HIGH SCHOOL ANOOPGARH	5 K.M.
ix)	S.D. SEN. SEC. SCHOOL, JIND	10KM
x)	GOVT. PRIMARY SCHOOL , BURADEHAR	
b) Pr	ivate recognized Unaided School:-	
.i)	JAGRITI SEN SEC SCHOOL KINANA JIND	2KM
ii)	JAI BHARAT HIGH SCHOOL ROHTAK ROAD JIND	6KM
iii)	SVM HIGH SCHOOL GHIMANA, JIND	8KM
iv)	JAYANTI VIDYA MANDIR MODEL SCHOOL, JIND	8KM
v)	S.D.PUBLIC SCHOOL GHIMANA JIND	8KM
vi)	G.D.PUBLIC SCHOOL. GATAULI	5KM
vii)	SHIV PUBLIC SCHOOL, GATAULI	5KM
viii)	VIKAS HIGH SCHOOL, JIND	8KM
ix)	SANSKAR BHARTI HIGH SCHOOL, JIND	8KM
x)	NAV DURGA SEN. SEC. SCHOOL, JIND	8KM
xi)	S.K. SEN. SEC. SCHOOL, JIND	9KM
xii)	EVEREST SEN. SEC. SCHOOL, BUWANA	5KM
xiii)	HOLLEY HEART SEN. SEC. SCHOOL, JIND	9KM
c) Ru	ıral Schools:-	
i)	JAGRITI SEN SEC SCHOOL KINANA	2KM
ii)	SVM HIGH SCHOOL GHIMANA	8KM
iv)	JAYANTI VIDYA MANDIR MODEL SCHOOL,	8KM
v)	S.D.PUBLIC SCHOOL GHIMANA	8KM
vi)	G.D.PUBLIC SCHOOL. GATAULI	5KM
vii)	SHIV PUBLIC SCHOOL, GATAULI	5KM
viii)	EVEREST SEN. SEC. SCHOOL, BUWANA	5KM

. Total number of internship days in the previous academic session

10 weeks

. Total number of Mentor teachers associated with the internship

1:1

D) Urban Schools:-

i) JAI BHARAT HIGH SCHOOL ROHTAK ROAD JIND

6KM

Programme

. Did the institution conduct orientation Programme for the students before the commencement of Internship

Yes

. Did the Institution conduct the Planning cum consultation meeting with the Heads of Internship Schools?

Yes

. Details of Internship School

Sr. No.	Name of School	Location (Rural/Urb an/Rural)	Management (Govt./Govt. Aided/Privat e unaided	Total no of students in the School	Distance from the TEI	No. of Students teachers deputed for internship
1	GOVT. GIRLS PRIMARY SCHOOL KINANA	Rural	Government	400	2 K.M.	20
2	GOVT. SEN. SEC. SCHOOL, KINANA	Rural	Government	800	2 K.M.	20
3	JAGRITI SEN SEC SCHOOL KINANA	Rural	Private	500	2 K.M.	20
4	SVM HIGH SCHOOL GHIMANA	Rural	Private	400	7 K.M.	20
5	S.D.PUBLIC SCHOOL GHIMANA	Rural	Private	500	8 K.M.	20
6	G.D.PUBLIC SCHOOL. GATAULI	Rural	Private	700	5 K.M.	20
7	SHIV PUBLIC SCHOOL, GATAULI	Rural	Private	400	5 K.M.	20
8	JAYANTI VIDYA	Urban	Private	600	11 K.M.	20

	MANDIR MODEL SCHOOL, JIND			
9	JAI BHARAT HIGH SCHOOL ROHTAK ROAD JIND	Rural		
10		Rural		

Details of Academic Programmes like Conference, seminars, Workshops, Training Programmes organized, during the previous academic session:

Conference:-

Seminars and Workshop

Latest Seminar of National Level organized in year 2015 & 2016

Training Programmes

Details of events/Celebrations organized during the previous academic session: - **Indian festivals** are

Celebrated in College.

7. Governance Structure

- a) Has the institution Constituted the Management Committee:-Yes
 - . If yes, display the composition along with names of the members mentioning their names, Qualification, Profession/Occupation etc.

Details of the members of the Management Committee:

Sr. No.	Name	Educational Qualification	Professional Occupation	Designation
1	Paras Ram Goyal	Graduate	Businessman	President
2	Raj Dulari Goyal	Metric	House Wife	Vice- President
3	Dev Raj	Graduate	Businessman	Secretary
4	Rajesh Goyal	Post Graduate	Businessman	Treasurer
5	Krishan Kumar	Graduate	Businessman	Joint Secretary
6	Archna Gupta	Graduate	House Wife	Member

7		Graduate (LLB)	Advocate	Member
	Krishan Gupta			

No. of meeting of the Management Committee held during the Previous academic session: - 2
b) Has institution established a Grievance Redressal Mechanism:

Complaint/Suggestion Box are installed in Girls common Room and in campus also grievance Redressal committee is established also forms for Grievance is available

- c) Has the institution established anti-ragging mechanism:
 Anti-Ragging Squad is formed Anti Ragging warning is displayed Anti Ragging affidavit is mandatory document with admission form.
- d) Has the Institution constituted the Quality Assurance Cell?

Yes

- e) Mention if any other structure has been created to enhance effectiveness of the Institution.

 Gardens
- 8. Revision/Modification of Website
 - i. Academic session in respect of which above information in Part II is provided 2016-17.
 - ii. Date of last Revision of website 10/08/2016.
 - iii Periodicity of Website Revision Monthly

Monthly

Certificate :-

Certified that the date provided in h website is authentic to the best of my knowledge. Further, I am duly authorized by the management of the Institution to provide the Information:-

Name:- Dr. Neeru Gupta

Designation: Principal

E-mail id: rnimt2007 @gmail.com